



# Multi-stakeholder dialogue for priority setting in research

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- The center of knowledge in work incapacity: missions and activities.
- The King Baudouin foundation
- The methodology of the “stakeholder dialogue”
- The results
- Evaluation
- Conclusion

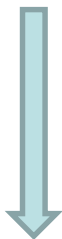


## The center of knowledge in work incapacity (1)

NIHDI

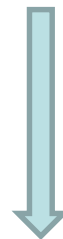
- **Vision/ mission**: on the topic of work incapacity and re-integration, knowledge

**COLLECTION**



Studies/projects with(out)  
financial support

+ **COMMUNICATING/ NETWORKING**



All stakeholders (policy + practice)



In a coordinator way ↑ knowledge within stakeholders

- **Organisation:**
  - NIDHI– department of Benefits
    - Coordination– daily FU
    - MD, psychologist, OT, social worker, statisticien, datamanager, ... Supporting coordinator (FU studies etc.)
  - “Guiding committee” (advice)
  - Official decisions by stakeholders
- **Tasks**
  - Studyprogram (2018: stakeholder dialoog) + launch studies/projects
  - FU
  - Reporting – dissimulation– link between projects

**37 studies**

| Phase                                   | Number |
|---|--------|
| Finished                                | 14     |
| Last stage                              | 0      |
| Datacollection                          | 14     |
| Start – exploration – literature review | 0      |
| Waiting for approval                    | 0      |
| Protocol                                | 4      |
| «on hold»                               | 5      |



## The King Baudouin foundation (1)

- 1976 (25 years of King Baudouin's reign)
- Contribute to a better society
- Actor for change and innovation, serving the public interest
- Increasing social cohesion
- Seek to maximize impact by strengthening the capacity of organizations and individuals
- Current areas of activity : poverty, social justice, health, civic engagement, philanthropy, developing talents...



## The King Baudouin foundation (2)

- Support individuals/organizations
- Events
- Research - Publications
- Partnerships and collaboration
- Promoting philanthropy

- In the context of the project presented her:  
⇒ **To identify one method of priority-setting that could be used in other areas of research.**
- What proceeded
  - Workshop organized by KBF
  - Submitting our proposal + acceptance as pilotproject



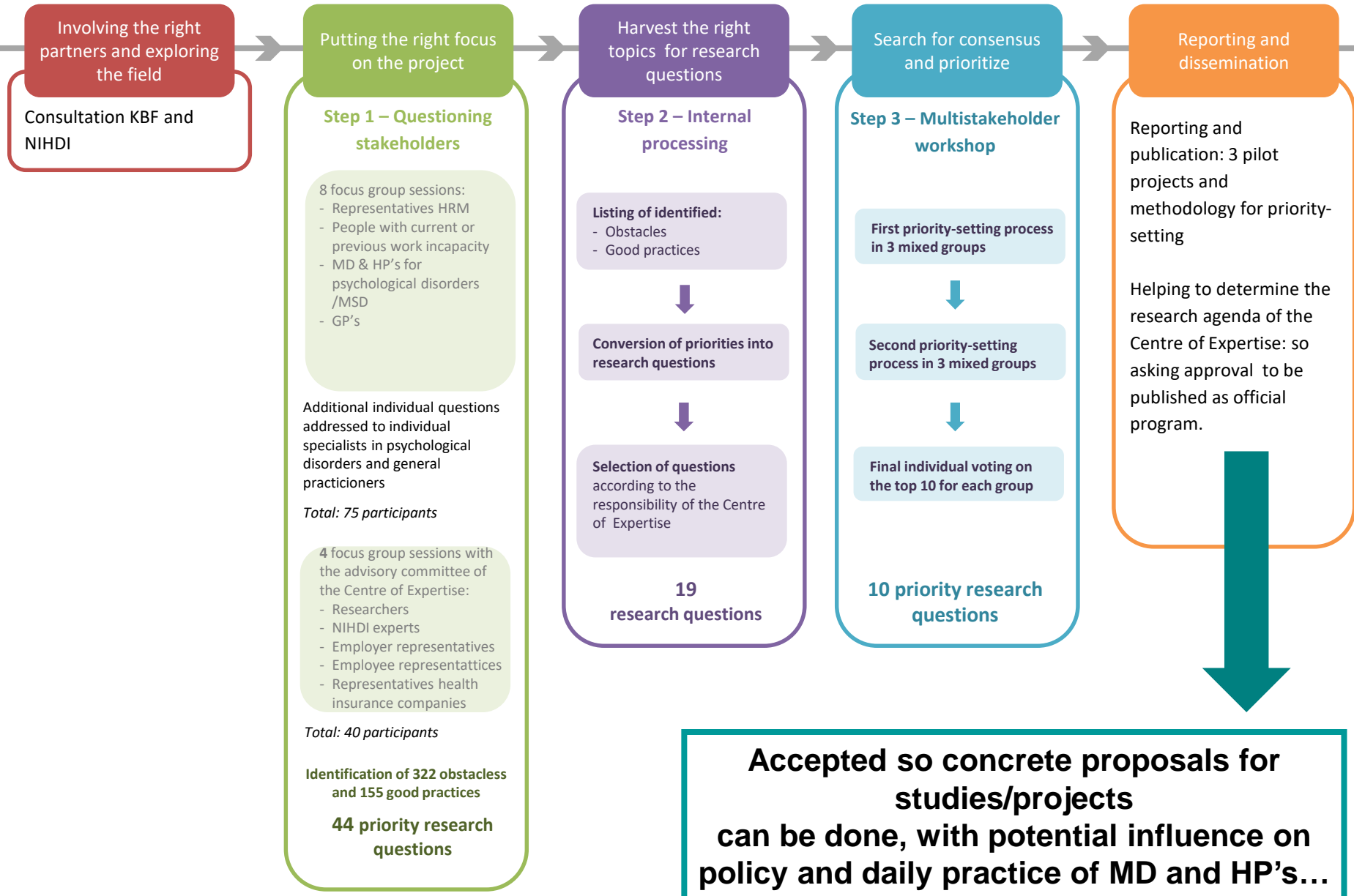


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# The methodology of the “stakeholder dialogue”



# How did we reach a research agenda in long-term work incapacity?





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## The results (1)

### Overview final ranking

|    |  |    |
|----|--|----|
| 1. | Which specific aspects must be added to the basic educational program of MD and paramedics? To what extent work incapacity can be part of their basic education?             | 15 |
| 2. | How can the TRIO-project (local meetings between GP, medical advisor, OP) be enrolled more structural?   | 13 |
| 3. | What is the relevance of a « case manager » in the process of re-integration? Who is it? Which competences must he/she have? Which responsibilities? Where does he/she work? | 13 |
| 4. | What's the min. information actors need (including their role) and how can this be communicated? Which education is needed?  | 10 |
| 5. | What influences the motivation of employers and employees to follow a re-integration trajectory? Which differences between pathologies?                                      | 10 |



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## The results (2)

### Overview final ranking

|     |  |    |
|-----|--|----|
| 6.  | Which non-medical measures had their contribution to a successful re-integration in a paid job? Why?   | 10 |
| 7.  | How can we organize concertation? What is the ideal process? Who communicates with whom, and in which order?   | 3  |
| 8.  | How can someone on longterm work incapacity prepare himself the best on return to work? Which tools are available (education, coaching, voluntary work, ...)?                            | 3  |
| 9.  | Which measures can reduce anxiety so a successful re-integration is possible? Which good practices can be followed by a patient to tackle barriers (anxiety, lack of self-esteem, ...) ? | 3  |
| 10. | What is the cause of anxiety to go back to work? Problems at home? Financial? Social? Problems at the work force? A combination?   | 3  |

+

- Transparency during the whole process
- Positive and open debate; stakeholders listen to each other to understand each others perspective
- Participants mentioned that the discussions and the interaction had been enriching and informative
- Stakeholders who normally do not meet each other, discuss a common theme
- Networking between NIHDI and stakeholders; between stakeholders
- Patient involvement
- Same TOP 3 (different order)

- **(incl. challenges)**
  - Selection 'MD/patients': MSD + psychological disorders (but clear that more general topics were elaborated)
  - Labour intensive: recruitment of participants
  - During focusgroups/individual interviews: single perspective; blaming BUT at the end consensus
  - Not SMART
  - Who leads the discussion? Knowledge on content? Competences in guiding focus groups, negotiation, ... which balance?



  
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**Thanks for listening! Any questions?**



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